World History

**Grade 6 Social Studies**

**Week 6: May 4 – May 8**

**Your Week at a Glance**

**Daily Schedule (Suggested)**

Day 1:

Finish up any missing work

Day 2:

8.1 Guided Reading

Day 3

Finish 8.1 Guided Reading

Day 4

8.2 Guided Reading

Day 5:

Happy Friday!

**Additional Support:**

Complete Lesson 1 and 2 review at the end of each section in the online textbook (OPTIONAL, will not be graded)

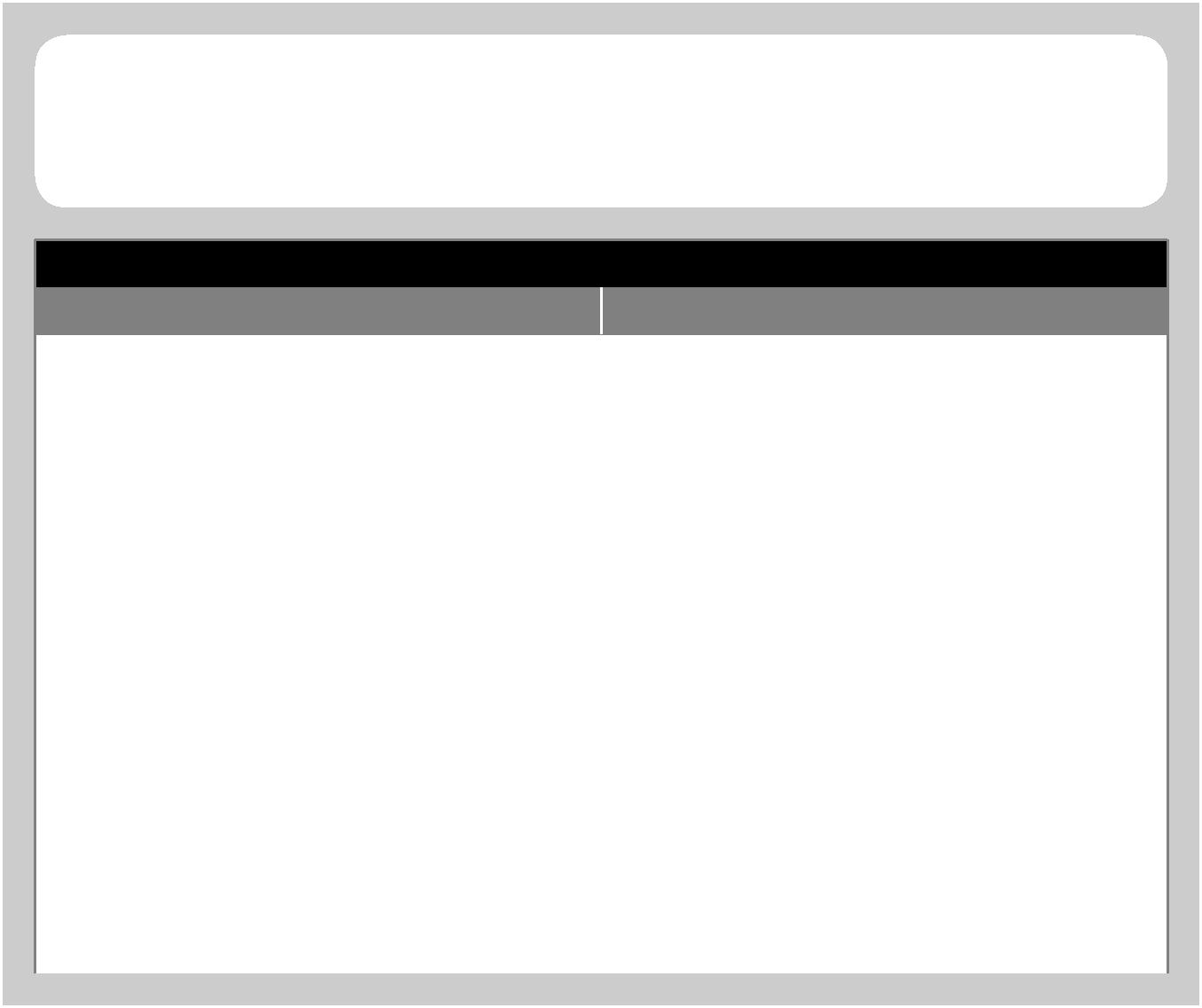
### Lesson 1*Greek Culture*



### ESSENTIAL QUESTION

*What makes a culture unique?*

Greek Beliefs



**Identifying** The first column below asks questions about thereligious beliefs of the ancient Greeks. Write your answers in the second column.

Religious Beliefs of the Ancient Greeks

|  |  |
| --- | --- |
| Questions | Answers |
| Who was the king of the Greek | **1.** |
| gods and goddesses? |  |
|  |  |
| Who gave the Greek people | **2.** |
| prophecies? |  |
|  |  |
| Where did the Greek gods and | **3.** |
| goddesses live? |  |
|  |  |
| What were traditional stories | **4.** |
| about gods and heroes called? |  |
|  |  |

**5. Describing**Describe the shrine at the Temple of Apollo in

Delphi and tell what happened there.

**6. Explaining**Explain how the Greeks honored their gods

and goddesses.

**7. Describing**Fill in the blank spaces in the chart below

with either *yes* or *no* to compare how the Greek gods and

    goddesses were like and unlike humans.

**Comparing Gods and Goddesses to Humans**

|  |  |  |  |
| --- | --- | --- | --- |
| What They Did | Gods & | Humans |  |
| Goddesses |  |
|  |  |  |

Got married

Had great powers

Had children

Could enter Mt. Olympus

Acted like children

Looked human

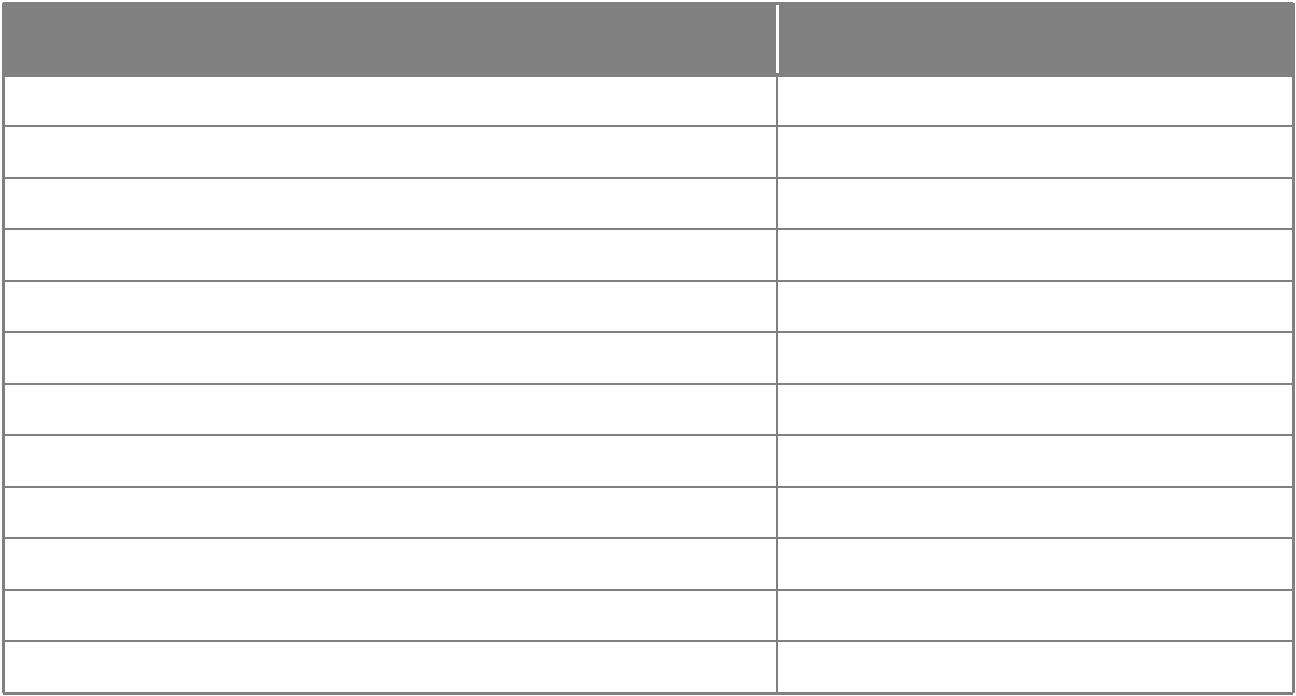
Epics and Fables

**8. Classifying**Some of the oldest kinds of stories are epics andfables.

Complete the chart below by writing *Epic* or *Fable* in the right-hand

column next to each characteristic listed on the left side. Some items

in the list may match both epic and fable.



|  |  |
| --- | --- |
| Characteristic | Epic or Fable? |

**A.** Main characters are talking animals.

**B.** Main character is brave hero.

**C.** Story is a poem.

**D.** Story is not a poem.

**E.** Story is about adventures.

**F.** Story is about brave deeds.

**G.** Story is long.

**H.** Story is short.

**I.**  Story is told out loud.

**J.** Story is written down.

**K.** Story teaches a lesson.

**L.** Story was believed to be true.

**9. Describing**Name the two most famous epics written by

the poet Homer and briefly describe each.

The Impact of Greek Drama

**10. Explaining**Describe what a drama is and tell what the two

types of dramas were that developed in ancient Greece.

**11. Identifying**Name two playwrights of ancient Greece and

tell what kind of dramas they wrote.

Greek Art and Architecture

**12. Listing**Name the three ideals on which Classical Greek

art is based.

**13. Comparing**What architectural feature that was a part of

Greek temples is also found in buildings such as the

White House and the Capitol?

### Lesson 2 *The Greek Mind*



### ESSENTIAL QUESTION

***How do new ideas change the***

***way people live***?

Greek Thinkers

**1. Explaining**What is philosophy?

**2. Listing**Using your textbook, complete the chart below bylisting four

notable things about each individual or group.

|  |  |
| --- | --- |
| The First Philosophers | |
|  | |
| Sophists | **•** |
|  | **•** |
|  | **•** |
|  | **•** |
| Socrates | **•** |
|  | **•** |
|  | **•** |
|  | **•** |
| Plato | **•** |
|  | **•** |
|  | **•** |
|  | **•** |
| Aristotle | **•** |
|  | **•** |
|  | **•** |
|  | **•** |

New History and Science Ideas

**3. Explaining**What made Herodotus “the father of history”?

**4. Analyzing**As a historian, how was Thucydides different

    from Herodotus?

**5. Identifying**Draw a line to connect each of these thinkers

with their accomplishments.

|  |  |
| --- | --- |
| Thinker | Accomplishment |
|  |  |
| Thales | believed diseases came from natural causes |
|  |  |
| Pythagoras | predicted solar eclipse |
|  |  |
|  |  |
| Hippocrates | developed theorem used in geometry |

**6. Drawing Conclusions**As the Greeks studied science,

how did it begin to change their relationship to their

    religion and to their gods?