**Swift Creek Middle School**

**2019-2020**

**Course Title: 6th Grade World History Bridge Teacher: Mr. Rodriguez**

**Contact Information:**

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**Teacher Webpage Address:** [**http://erodriguezscms.weebly.com/**](http://erodriguezscms.weebly.com/)

**Textbook: *Discovering Our Past: A History of the World* – McGraw-Hill**

**OR**

**Visit** [**https://launchpad.classlink.com/leonschools**](https://launchpad.classlink.com/leonschools) **to access the book**

**Through *CLASSLINK*.**

**Introduction:**

Welcome to Mr. Rodriguez’s World History class! This year we will be taking a journey through time, exploring the world and its rich history! From the dawn of man to the height of human civilization, the goal of this course is for students to ***experience*** history and to use those experiences to ***create*** history of their own! The “bridge” section of this course is designed to challenge students to foster independent critical thinking skills through creative and dynamic instruction and to prepare them with the tools necessary to excel in future advanced placement courses.

**Bridge Standards:**

* Bridge courses are specifically designed for students performing above grade level and those students that are self-motivated to keep up with the challenge of advanced courses.  We want each of our students at The Creek to be placed in appropriate courses, with the level of each course matching both the ability level of the student and their motivation/effort.  Bridge courses have set expectations and standards that are adhered to:
  + In order to continue to participate in Bridge/Advanced courses the student must maintain at least a 3.0/B average in each core Bridge subject area.
  + If at the end of the 1st 9-week grading period, the student’s course grade falls below a B, the student will be placed on probation and a meeting will be held with the student and/or parent to discuss ways to help the student improve their academic performance.
  + If after the 2nd 9-week grading period, the 1st semester average for that particular Bridge/Advanced course has not reached at least a 3.0/B, a schedule change may be made for the 3rd 9-week period to a lower level course.
  + At the end of the school year a B average is required to remain in each Bridge/Advanced subject area course for the subsequent school year.
  + If a Gifted student is removed from a Bridge/Advanced/Gifted ELA course due to not meeting the course grade standard, the student’s Gifted Educational Plan (EP) will be written through another core area Bridge/Advanced/Gifted course.
  + The Bridge Program offers a special educationally centered fieldtrip for Bridge students.  In order to participate in this special fieldtrip, students must have at least a B average in each core Bridge course on their most recent report card.

**Course Description:** *(from Florida Department of Education)*

The purpose of this course is to enable students to understand the development of the world community within the context of history by examining their connections to the past to prepare for the future as participating members of a global society. Students will use knowledge of history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to solve problems in academic, civic, social, and employment settings.

* **Link to Sunshine State Standards**

<http://www.cpalms.org/Standards/FLStandardSearch.aspx>

**Learning Outcomes for the Course**

The student will demonstrate understanding of:

* The impact of significant people, places, ideas, and events on the development of values, traditions and social, economic, and political institutions in selected Eastern and Western civilizations.
  + *ie*. *Prehistory, Mesopotamia, Egypt, Israel, India, China, Greece, Rome, Mesoamerica*
* The impact of physical and cultural geography on the development of civilizations.
* How significant experiences of the past shape contemporary civilizations.
* Current historic events in relation to the experiences, contributions, and perspectives of diverse cultural and ethnic groups.
* The processes used to create and interpret history.
* The interactions among science, technology, and society within the context of World History.
* The use of new and emerging technology in problem solving and apply research, study, critical thinking, and decision-making skills.

**Required Materials**

* 1-inch binder sub-divided into 5 tabbed sections
* Notebook paper
* Pencils and pens
* 2 Highlighters (Different Colors)

*\* All materials are expected to be brought with the student to class every day*

**Technology Requirements**

* All students will need to have access to a computer with an internet connection to use the online textbook and complete various assignments throughout the year. Students will also be using apps such as Kahoot!, Quizzez and Remind.

**Grading:** *Refer to school wide grading practices for more comprehensive information (*[*http://www2.swiftcreek.leon.k12.fl.us/default.aspx*](http://www2.swiftcreek.leon.k12.fl.us/default.aspx)*).*

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**Grading Scale**

*Scholastic Citizenship\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

A 90-100 Outstanding Conduct 4

C:\Users\Matt\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\6L18PXIF\MC900053031[1].wmfB 80-89 Satisfactory Conduct 3

C 70-79 Conduct Needs Improvement 2

D 60-69 Unsatisfactory Conduct 1

F 0-59

**Grading Criteria**

Assessments/Projects 60%

Assignments 30%

Bell Ringers 10%

*Extra Credit* – Extra credit opportunities will be given at the teacher’s discretion. Students should not expect extra credit points, and therefore should stay caught up on all assignments throughout the grading period. If an extra credit opportunity is presented, it will be available to all students and not assigned on an individual basis.

**Make-up Work**

* Make-up work is the student’s responsibility. On the day of the student’s return, the student should check the planner notes board for missed assignments. Assignments are posted weekly on the assignment board, which must be recorded in the student’s planner. I expect students to take pre-announced test/quizzes on the day of his/her return. For everyday of an excused absence, you have 2 days to make-up work. Do not get behind on missed assignments.

**Late Work**

* Assignments are considered late if they are not turned in by the end of class on the assignment’s due date. Late assignments will be accepted until we have completed the assessment for the following unit, however, these assignments will receive 50% off of their final grade (ex. 100% A + **LATE GRADE** = 50% F).

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| --- | --- |
| **Conduct Expectations & Class Rules**   * **Be present** * **Be respectful** * **Work hard** * **Have fun!** | **Procedures**   * Raise your hand if you have something to say. * Sharpen pencils prior to class starting. * Take your seat at the bell. * Actively participate in all activities. * Turn in any assignments to class in-box. * No food or drink in class |

**Discipline**

* Please reference the updated School-wide discipline plan at the end of the syllabus.

**Academic Honesty**

* Academic dishonesty of any kind will not be tolerated. You are encouraged to study together and to discuss information and concepts covered in lecture and the sections with other students. You can give "consulting" help to or receive "consulting" help from such students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of e-mail, electronic file, or a hard copy.Plagiarism, or taking credit for someone else’s work (book, website, article etc.), is equally unacceptable. Unless otherwise stated, all work should be original and communicated in your own words! **Should copying or plagiarism occur, all students involved will receive a zero for their participation**. **Penalty for violation of this policy can also be extended to include disciplinary action.**

**Academic Opportunity for Improvement Policy**

Students are expected to receive a “C” or better on tests, major assessments, and projects.

* Students are given an opportunity to redo/revise work on tests, major assessments, or projects where their score is **below 70%.**
* Students will receive an “Academic Opportunity for Improvement form”, make corrections on the assignment, and return the completed form to the teacher.
* Students are allowed one “redo” per assessment/test/project.
* Student will receive the higher of the two scores, but the final grade cannot exceed a 70%.

\* *For additional information regarding the Academic Opportunity for Improvement Policy or to download a form, please visit the Swift Creek Middle School website.*

**Student Planner**

The planner is a communication tool used to help our students stay focused on their goals and commitments. Your success in keeping an orderly assignment log will help you with time management, goal setting, and monitoring your progress and growth. It is also a critical tool for communication between school and home. All assignments should be recorded in this planner. Information in the planner section of the board in the classroom should be recorded in the social studies section of the planner. The planner is also used to leave the class room as your hall passes are located in it. **We will have routine planner checks for accuracy and condition of the planner.** Be prepared, keep it updated.

**Dismissal**

The bell does not dismiss you, Mr. Rodriguez does!

**All ESE/504/ESOL student accommodations will be provided within the classroom**

|  |  |  |  |
| --- | --- | --- | --- |
| ***W- Warning*** | ***O- On the Phone & Other intervention*** | ***L- Lunch Detention (contact parent)*** | ***F- Front Office (call home, possible/ probable referral)*** |
| **Examples of**  **Student Actions:**   * Student is off task * Student is distracting others * Student shows disrespect to another student or teacher * Student is on phone at inappropriate time * Student is confrontational   **Teacher Action:**   * Verbal warning * Discipline log signature * Conference with student after/during class | **Examples of**  **Student Actions:**   * Repeat actions from “W”   **Teacher Action:**   * **CALL HOME** * Email to parent/guardian * Discipline log signature * Removal from classroom- notify teacher or front office | **Examples of**  **Student Actions:**   * Repeat actions from “W” & “O” * Class 1 offenses (from planner) * Repeated disruptions * Repeated tardiness * Profanity * Unsafe behavior   **Teacher Action:**   * **CALL HOME** * Email to parent/guardian * Discipline log signature * **Assign lunch detention** * Other intervention if also needed: * Removal from classroom- notify teacher or front office | **Examples of**  **Student Actions:**   * W, O, L has not worked * Has received 5 or more lunch detentions in a grading period * Class 2, 3, 4 Offenses: * Defiance * Profanity * Threats * Skipping * Repeated campus disruption * Bullying * Verbal altercation * Physical aggression * Alcohol, drugs * Miscellaneous Violation   **Teacher Action:**   * Notify Admin on 5th lunch detention * Write referral in FOCUS (not for detentions) * Other intervention if needed * Removal from classroom - notify teacher or front office   **Admin Action:**   * Write referral for 5 or more lunch detentions (Notify parent and issue consequences) |